



**BULLETIN OF**

# **SCHOOL OF NURSING**

**PRESBYTERIAN - ST. LUKE'S HOSPITAL, CHICAGO**

1964-1966

**EDUCATION + INTERNSHIP**

## CONTENTS

Educational Program . . . . .	2
Curriculum Pattern . . . . .	4
Course Descriptions . . . . .	6
The Nurse Internship . . . . .	10
Counseling Program . . . . .	12
Cocurricular Program . . . . .	12
Physical Facilities . . . . .	14
Admission to the School . . . . .	14
Financial Information . . . . .	16
General Information . . . . .	18

# PRESBYTERIAN-ST. LUKE'S HOSPITAL SCHOOL OF NURSING

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CHICAGO, ILLINOIS 60612

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## YOUR FUTURE at Presbyterian-St. Luke's

The Presbyterian-St. Luke's Hospital School of Nursing, created by the consolidation of the Presbyterian and the St. Luke's Schools, offers an opportunity to learn and practice nursing in a progressive educational program and growing institution dedicated to patients' welfare, medical research, and teaching. Located in the world's largest medical center, the School perpetuates professional standards and the established reputations of the St. Luke's School, founded in 1884, and the Presbyterian School, established in 1903. Though one of the ten largest schools of nursing in the United States, Presbyterian-St. Luke's emphasizes individual learning and achievement. Its liberal policies and experience-centered program foster initiative, intellectual curiosity, and the acceptance of responsibility.

Presbyterian-St. Luke's Hospital, incorporated in 1956 by the merger of St. Luke's Hospital (1864) and Presbyterian Hospital (1883), affords clinical experience of incomparable breadth and quality. A private and voluntary hospital, Presbyterian-St. Luke's has 844 beds and 77 bassinets. Its services include medicine, surgery, intensive therapy, maternity, pediatrics, psychiatry, and an out-patient department. At present, the hospital complex incorporates twelve buildings including the new Jelke Memorial Building and the South Center Building where extensive research in hematology, biochemistry, pathology, and microbiology is conducted. Within the decade, the Board of Trustees plans to culminate a \$20,000,000 development program to expand clinical and research laboratories, surgical facilities and other services to maintain an 1100 bed hospital and Health Center for out-patients.

In addition to 425 student nurses and nurse interns at Presbyterian-St. Luke's Hospital, there are approximately 160 medical residents and interns. Educational opportunities are also provided here for approximately 200 senior and junior medical students from the University of Illinois. Presbyterian-St. Luke's medical staff includes 400 physicians and surgeons who are also members of the University of Illinois faculty.



## EDUCATIONAL PROGRAM

The nursing education program at the Presbyterian-St. Luke's Hospital was first offered to students entering in September, 1957. The program is distinctive in design: a two-year educational program followed by a year of internship. Instruction and clinical experience are interwoven throughout the program so that related areas of general and nursing education provide a sound foundation for the practice of professional nursing.

During the two-year educational program, experiences are selected and planned so the student will learn to give skillful and perceptive nursing care and develop those resources which will enhance the use of self in professional practice. Comprehension and application of principles inherent in the biological, physical and social sciences, and communication serve as a basis for nursing care which recognizes and respects the individual needs of a human being who is a patient, member of a family and a community.

The learning experiences are organized to proceed from general to specific and from theoretical concepts to application since thorough theoretical knowledge enhances the quality and proficiency of practical learning. Members of the faculty select varied patient-centered experiences, which are planned to progress from the simple to the complex, to help the student apply theoretical concepts to nursing situations. These assignments are made on an individual basis to stimulate each student to develop skills and utilize a problem solving approach to planning nursing care.

The third year, when the student practices nursing as a salaried nurse-intern, affords the opportunity to develop expertness as a member of the health team and to enrich nursing experience.



The educational program has been planned to enable the student to attain to a degree commensurate with his potential the following objectives:

1. To acquire the qualifications for general duty positions in hospitals and comparable work situations.
2. To acquire expertness in giving nursing care.
3. To develop an understanding of the body of knowledge underlying the practice of nursing.
4. To apply all learning in a selectively appropriate and meaningful manner to the care of the patient.
5. To realize the significance and inter-relationship of the physical, emotional, and spiritual factors in the patient's response and well-being.
6. To learn to cope constructively with the demands and the stresses characteristic of the practice of nursing in the modern context of health.
7. To acquire the habit of intellectual curiosity and pursuit of knowledge.
8. To develop self-awareness as a means of attaining intrapersonal and interpersonal competence.
9. To develop an appreciation of the culture of western society and democratic values.
10. To apply principles of health in personal living.
11. To experience a sense of gratification in personal and professional achievement.
12. To accept the obligation of exploration and evaluation as a prerequisite for individual and professional growth.

The faculty recognizes that the formal curriculum must be complemented and enriched by the students' informal contacts with faculty and fellow students. The counseling program, participation on faculty committees, cultural activities, and student association participation contribute to the students' opportunities to develop as self-reliant individuals.

# CURRICULUM PATTERN

## FIRST YEAR

QUARTER I	Hours per week
General Nursing 501A	
Lecture . . . . .	6
Clinical Laboratory . . . . .	4
Communication 101 . . . . .	2
Social Science 201 . . . . .	2
Social Science 211 . . . . .	2
Natural Science 301 . . . . .	2
Natural Science 311A . . . . .	3
Natural Science 331 . . . . .	3
<b>Total Weekly Hours</b>	<b>24</b>

Quarter II	Hours per week
General Nursing 501B	
Lecture . . . . .	5
Clinical Laboratory . . . . .	6
Communication 102 . . . . .	2
Social Science 212 . . . . .	2
Natural Science 311B . . . . .	3
Natural Science 341 . . . . .	3
Natural Science 351A . . . . .	2
Human Development 492 . . . . .	3
<b>Total Weekly Hours</b>	<b>26</b>

QUARTER III	Hours per week
General Nursing 521A	
Lecture . . . . .	5
Clinical Laboratory . . . . .	12
Communication 103 . . . . .	2
Social Science 203 . . . . .	2
Natural Science 321A . . . . .	2
Natural Science 351B . . . . .	3
Human Development 493 . . . . .	2
<b>Total Weekly Hours</b>	<b>28</b>

QUARTER IV	Hours per week
Communication 104 . . . . .	2
Human Development 491 . . . . .	5
(12 Week sequence)	
<b>Total Weekly Hours</b>	<b>7</b>
Maternal and Child Care Nursing 721	
Lecture . . . . .	17
Clinical Laboratory . . . . .	2
(4 week sequence)	
<b>Total Weekly Hours 19 + 7 =</b>	<b>26</b>
Maternal and Child Care Nursing 721	
Clinical Laboratory . . . . .	24
(6 week sequence)	
<b>Total Weekly Hours 24 + 7 =</b>	<b>31</b>
Human Development 491— Well Child	
Clinical Laboratory . . . . .	24
(2 week sequence)	
<b>Total Weekly Hours 24 + 7 =</b>	<b>31</b>

SECOND YEAR

QUARTER V	Hours per week
General Nursing 521B	
Lecture . . . . .	17
Natural Science 321B . . . . .	2
Natural Science 351C . . . . .	4
(6 week sequence)	
<b>Total Weekly Hours</b>	<b>23</b>
General Nursing 521B	
Clinical Laboratory . . . . .	32
(6 week sequence)	
<b>Total Weekly Hours</b>	<b>32</b>

QUARTER VII	Hours per week
General Nursing 521C	
Lecture . . . . .	7
Clinical Laboratory . . . . .	22
General Nursing 531 . . . . .	1
Natural Science 321C . . . . .	1
<b>Total Weekly Hours</b>	<b>31</b>

QUARTER VI	Hours per week
General Nursing 525	
Lecture . . . . .	6
Clinical Laboratory . . . . .	25
(4 week sequence)	
<b>Total Weekly Hours</b>	<b>31</b>
Psychiatric Nursing 621	
Lecture . . . . .	6
Clinical Laboratory . . . . .	16
Social Science 221 . . . . .	5
(8 week sequence)	
<b>Total Weekly Hours</b>	<b>27</b>

QUARTER VIII	Hours per week
Maternal and Child Care	
Nursing 731	
Lecture . . . . .	5
Clinical Laboratory . . . . .	26
(6 week sequence)	
<b>Total Weekly Hours</b>	<b>31</b>
Communication 197 . . . . .	6
General Nursing 511 . . . . .	7
Social Science 251 . . . . .	3
(6 week sequence)	
<b>Total Weekly Hours</b>	<b>16</b>

INTERNSHIP

	Hours per week
General Nursing 514 . . . . .	8
(4 week sequence)	8
General Nursing 532 . . . . .	8
(4 week sequence)	8

Sequence of Courses Varies According to the Individual Student's Planned Program.  
(See Course Descriptions)  
Clinical Conferences Are Planned as a Part of Each Clinical Laboratory Assignment.



## COURSE DESCRIPTIONS

### communication

#### **101. COMMUNICATION SKILLS**

Presents the dynamics of communication, principles of linguistics, and fundamental techniques in rhetoric. 24 hours QUARTER I

#### **102. COMMUNICATION SKILLS**

Deals with paralanguage, kinesics, and techniques of manipulating language to develop an effective style. 24 hours QUARTER II

#### **103. COMMUNICATION SKILLS**

Stresses professional oral and aural techniques and the mechanics and techniques of writing term papers. 24 hours QUARTER III

#### **104. VERBAL ARTS**

Delineates the American writer's role and art in communicating experience as he perceives it. 24 hours QUARTER IV

#### **197. AMERICAN CULTURE**

Projects our democratic origins, polity, character, and national and international goals. 36 hours QUARTER VII *or* VIII

### social science

#### **SOCIOLOGY**

##### **201. SOCIOLOGY OF INTERPERSONAL BEHAVIOR**

Investigates man's relationships and analyzes human behavior as affected by social roles, social groups and institutional processes. 24 hours QUARTER I

##### **202. ADULTHOOD AND SOCIETY**

See Human Development 492. 36 hours QUARTER II

##### **203. URBAN SOCIETY**

Emphasizes consequences of urbanization of society and their impact on the individual. Problems of conformity and deviation, delinquency and crime, and relations among races, cultures, ethnic groups and religions are considered.

24 hours QUARTER III *or* IV

#### **PSYCHOLOGY**

##### **211. PSYCHOLOGY: AN INTRODUCTION TO THE STUDY OF HUMAN BEHAVIOR**

Introduces the study of human behavior and basic psychological principles. Topics include scientific method, learning, emotion, motivation, theories of personality structure and development.

24 hours QUARTER I

##### **212. PSYCHOLOGY OF INTERPERSONAL RELATIONSHIPS IN A CLINICAL SETTING**

Considers personality dynamics and their relationship to interpersonal events. Counseling and listening techniques applied to general nursing care, the nature of empathy, and a brief introduction to psychosomatic principles are included.

24 hours QUARTER II



**221. ABNORMAL PSYCHOLOGY**

Presents the problems of deviant behavior and the symptoms and dynamics involved in the more common behavior disorders, neuroses, psychoses. Elementary principles of therapy used in dealing with these behaviors are discussed.

40 hours    QUARTER III, IV, V *or* VI

**251. THE HOSPITAL**

Studies the hospital as a major context within which nursing is practiced. It examines the hospital as an institution in time, social process, and organization.

18 hours    QUARTER VII *or* VIII

**301. PHYSICAL SCIENCE**

**natural science**

Basic principles of chemistry and physics are studied to provide a background for understanding body processes in health and disease.

24 hours    QUARTER I

**311A and 311B. HUMAN BODY**

Integrates concepts and principles of anatomy, physiology, biochemistry, and physics in the study of the human as a basis for understanding normal body functions.

311A—36 hours    QUARTER I

311B—36 hours    QUARTER II

**321A, 321B and 321C. CLINICAL SCIENCE**

Presents the impact of disease, including microbial infections, on the structure and function of the body.

321A—24 hours    QUARTER III *or* IV

321B—12 hours    QUARTER V *or* VI

321C—12 hours    QUARTER VII *or* VIII

**331. MICROBIOLOGY**

Introduces the concept of microbes and their relationship to aseptic technique, control and destruction of bacterial growth; and stresses the significance of transmission of disease, infection, and immunity as related to nursing and health teaching.

36 hours    QUARTER I *or* II

**341. NUTRITION**

Presents and applies knowledge and principles of nutrition and biochemistry which sustain the healthy human organism.

36 hours    QUARTER I *or* II

**351A. DRUG THERAPY**

The study and application of mathematical principles to the computation of drug dosage, preparation of solutions, and drug administration.

24 hours    QUARTER II

**351B and 351C. DRUG THERAPY**

The study and application of principles and concepts of drug therapy to the diagnosis, treatment and prevention of disease.

351B—36 hours    QUARTER III *or* IV

351C—24 hours    QUARTER V *or* VI

**human  
development**

**491. INFANCY THROUGH ADOLESCENCE**

Presents the growth and development of the human organism from conception through adolescence by incorporating data from the disciplines of physiology, psychology, public health, sociology, nutrition and nursing. Nursery school experience and well-child conferences provide the student with an opportunity to observe and care for children.

Laboratory    48 hours    QUARTER III, IV, V,  
Lecture        60 hours        *or* VI

**492. ADULTHOOD and SOCIETY (Same as Social Science 202)**

Views the adult in various aspects of his social life: nature and consequence of culture, community, work, social structure and class, marriage and family.

36 hours    QUARTER II

**493. HUMAN DEVELOPMENT IN OLD AGE**

Presents the inherent biological, psychological and social changes which characterize the aging process. Basic principles pertaining to the care of the aging person are emphasized.

24 hours    QUARTER III *or* IV

**general  
nursing**

**501A and 501B. FUNDAMENTALS OF NURSING**

Incorporates basic principles of nursing, legal aspects, and interpersonal relationships in the practice of nursing care of the patient. Lectures, laboratories, clinical laboratories and conferences enable the student to develop an understanding of patient needs and to give basic nursing care.

501A    Lecture                    72 hours    QUARTER I  
          Clinical Laboratory 48 hours

501B    Lecture                    60 hours    QUARTER II  
          Clinical Laboratory 72 hours

**511. DEVELOPMENT OF MODERN NURSING**

Considers the historical developments and the current trends in nursing as a part of the total social structure and the contemporary and long range implications for nursing.

42 hours    QUARTER VII *or* VIII

**514. THE GRADUATE NURSE**

Considers the range and scope of opportunities available to the nurse and her responsibilities as a nurse and as a citizen.

32 hours    INTERNSHIP

**521A. MEDICAL-SURGICAL NURSING**

Presents the common components of nursing care of individuals receiving medical and surgical therapy. Clinical laboratory experience in the medical-surgical units of the hospital enables the student to use this knowledge to meet the nursing needs of the patient.

Lecture	60 hours	QUARTER III <i>or</i>
Clinical Laboratory	144 hours	IV

**521B and 521C. MEDICAL-SURGICAL NURSING**

A study of the nursing care of individuals with dysfunction and disease involving each of the body systems. Knowledge of symptoms, diagnosis, treatment, and preventive and rehabilitative measures helps the student to understand the health needs and problems presented by the patient and to plan nursing care for the patient. Diet therapy and community health concepts, as well as social, emotional and religious factors influencing disease and recovery afford the opportunity to increase knowledge and skills in nursing.

521B	Lecture	72 hours	QUARTER I
	Clinical Laboratory	48 hours	
521C	Lecture	60 hours	QUARTER II
	Clinical Laboratory	72 hours	

**525. OPERATING ROOM NURSING**

Provides an understanding of the physical and psychological significance of surgery to the patient. Clinical experience helps the student acquire skills in aseptic technique while caring for the patient in the operating room.

Lecture	24 hours	QUARTER III, IV, V,
Clinical Laboratory	100 hours	<i>or</i> VI

**531. TEAM MEMBERSHIP**

Presents and applies the philosophy and principles underlying the concept of team nursing as a method of patient care assignment. Clinical experience is planned in conjunction with Nursing 521C.

12 hours	QUARTER VII <i>or</i> VIII
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**532. TEAM LEADERSHIP AND MANAGEMENT OF PATIENT CARE**

Introduces the philosophy and principles underlying the practice of team leadership and management of patient care. The course is offered during the first scheduled medical or surgical assignment.

32 hours	INTERNSHIP
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**621. PSYCHIATRIC NURSING**

Offers an opportunity to acquire and apply knowledge and principles of human behavior in giving understanding and supportive

psychiatric  
nursing



nursing care to persons with various degrees of emotional disturbance. Clinical laboratory experience is an integral part of this course.

Lecture	48 hours	QUARTER III, IV, V,
Clinical Laboratory	128 hours	or VI

## maternal and child care

### **721. MATERNITY NURSING**

Presents the care of the maternity patient and her newborn infant and the significance of family relationships. The importance of preventive measures which provide maximum physical safety, emotional support, and a sense of security for the mother during prenatal, parturient, and post partum periods is stressed. The student has an opportunity to apply knowledge of mother and baby care and of child development in the clinical laboratory experience.

Lecture	36 hours	QUARTER III, IV, V,
Clinical Laboratory	152 hours	or VI

### **731. CARE OF THE ILL CHILD**

Presents nursing care of children with health problems and disease conditions peculiar to childhood. Clinical laboratory experience provides an opportunity for the student to utilize nursing principles, knowledge of disease conditions, and principles of growth and development in the care of the ill child.

Lecture	30 hours	QUARTER VII or
Clinical Laboratory	156 hours	VIII

## THE NURSE INTERNSHIP

The internship offers the beginning practitioner experience in the practice of nursing with the assurance that supervision and guidance are available which enhance the opportunity to develop expertness in giving nursing care. During the year the nurse-intern becomes a member of the nursing service staff and participates in planning and organizing care.

The internship year provides experiences, which develop organizational skills, and increases ability to work collaboratively with other personnel in planning, providing, and evaluating nursing care. The internship also affords a period of transition from the status of student to that of graduate nurse.

The objectives for the Nurse Internship, which have been developed within the framework of the Philosophy and Objectives of the School, are as follows:

1. To gain sophistication and security in selectively planning and giving nursing care to patients.
2. To learn and apply principles of team leadership and management of patient care.
3. To enhance understandings, appreciations, attitudes and skills which enable the nurse to work effectively as a member of the health team.
4. To assume increasing personal responsibility for maintaining awareness of the ever-increasing body of knowledge in nursing.
5. To gain increasing enrichment and satisfaction in utilizing opportunities for personal growth.

The nurse intern, who works a 40-hour week, is assigned to all tours of duty. The rotation includes at least 12 weeks in medical and in surgical nursing; and a minimum of 4 weeks in pediatric, obstetric, and psychiatric nursing, respectively. A 12-week elective nursing assignment and a 4-week vacation are planned in the internship.

<b>MEDICAL NURSING</b>	<b>GENERAL NURSING 522</b>
Required Clinical Experience	12 Weeks
<b>SURGICAL NURSING</b>	<b>GENERAL NURSING 523</b>
Required Clinical Experience	12 Weeks
<b>SURGICAL NURSING (INTENSIVE CARE)</b>	<b>GENERAL NURSING 524</b>
Elective Experience	6-12 Weeks
<b>OPERATING ROOM NURSING</b>	<b>GENERAL NURSING 526</b>
Elective Experience	12 Weeks
<b>PSYCHIATRIC NURSING</b>	<b>PSYCHIATRIC NURSING 622</b>
Required Clinical Experience	4 Weeks
Elective Experience	12 Weeks
<b>MATERNITY NURSING</b>	<b>MATERNAL AND CHILD CARE NURSING 722</b>
Required Clinical Experience	4 Weeks
Elective Experience	12 Weeks
<b>ILL CHILD NURSING</b>	<b>MATERNAL AND CHILD CARE NURSING 732</b>
Required Clinical Experience	4 Weeks
Elective Experience	12 Weeks

A two-hour clinical seminar is planned weekly in each area. The number of seminars available to each student may vary according to clinical assignment and tour of duty.

## COUNSELING PROGRAM

The counseling program is founded on the philosophy that personal adjustment and maturity in all areas of living are essential to a happy and productive life. The aim of counseling is to facilitate self-understanding and self-acceptance by enhancing the student's intra- and interpersonal freedom to such an extent that maximum benefit is derived from experiences.

A professional counselor assists the student in educational-vocational planning, emotional and social adjustment, finance, marriage and family, reading and study or in any other area in which greater self-understanding is sought. In the counseling relationship the student has the opportunity to examine the relationship between herself, people, and the environment. By creating a friendly, stimulating and non-judgmental atmosphere, the counselor encourages the student to explore needs, interests, skills, and attitudes relating to individual goals, personal values, and the values of society.

## COCURRICULAR PROGRAM

### **social and recreational program**

Informal and formal social activities are held at the residence and at other schools in the West Side Medical Center. These events include coffee hours, teas, and carnivals at the University of Illinois, Cook County School of Nursing, and our own School. The Illinois Institute of Technology also invites students to its social functions.

At the residence, informal dances are held and the Student Government Association sponsors two formal dances each year.

Parties at Hallowe'en and Christmas time create a family and festive feeling. Father's Day and the Annual Variety Show are highlights of the social calendar.

Swimming, volleyball, badminton and bowling are among the sports available to meet the varied interests of students. The School provides golf and tennis equipment. Arrangements for horseback riding also can be made. The Medical Center Branch



of the Duncan YMCA offers physical education classes in the School recreation room. Canoe trips, sponsored by this organization, are available to students.

Bridge parties, picnics, drawing and painting classes, feature films and television also afford recreation for students. Pianos and a fine collection of classical and popular records are accessible and students may use the stereo system in the residence.

The Student Chorus, which meets weekly, gives concerts and participates in Commencement and a number of other special events.

Students interested in journalism publish the School Paper and the Yearbook.

There are varied cultural experiences offered in the City of Chicago and easy accessibility to the Loop affords students an opportunity to enjoy music, drama, and art events. Tickets for the Chicago Symphony and Theater Guild are available.

The school is interdenominational. Students of all faiths may attend their respective churches located in the vicinity. A Chapel for daily meditation and prayer is located in the East Pavilion of the hospital. A meditation room also serves students in the Residence. The School sponsors a weekly Chapel Service for students. Religious discussions for students are offered by the hospital chaplains and personal conferences with members of the clergy may be arranged. Religious activities are planned jointly by the chaplains, faculty, and students.

### **religious program**

In the Medical Center, six church-sponsored student centers provide religious, educational, and social activities for those who wish to participate. These organizations are: Bishop Anderson House, Gamma Delta, Lutheran Student Association, Newman Club, Wesley Foundation, and Westminster House.

The Student Government Association is an organization composed of all students in the School. It provides an opportunity for students to assume responsibility for student affairs and to participate in student nurse activities in city, state, and national nursing groups and organizations. This Association serves as a link between students and faculty. The faculty advisers work closely with students in planning social and recreational activities, and faculty members participate in these activities.

### **student government**

## PHYSICAL FACILITIES

### **school of nursing building**

This building was completed and occupied in 1952. In 1959, a \$300,000 addition increased the capacity to 360 occupants. This spacious structure affords excellent housing, instructional and recreational facilities. During the first two years, each student occupies a single room. Nurse interns may live in single or double rooms in the residence, in the Student Apartment building adjacent to the school, or away from the school. Informal picnics and barbecues are held on the patio and landscaped lawns which surround the residence. Students and their friends may relax and visit in the school Snack Shop, open from 6 p.m. until midnight. Meals are served in the hospital cafeteria.

### **libraries**

The School of Nursing library, located in the building, provides exceptional resources for the student nurse. Library holdings include reference, academic and professional books and excellent collections of current and recreational titles. In addition to professional journals, other periodicals and newspapers are available. Students may also use the Rush Medical Library at the hospital and other libraries located in the West Side Medical Center.

## ADMISSION TO THE SCHOOL

To be eligible for consideration, an applicant must be a graduate of an accredited secondary school and be at least seventeen years of age. (No maximum age limit.) Married women and men may apply.

### **application procedure**

Prospective applicants should request information and application forms from:

Director of Admissions  
Presbyterian-St. Luke's Hospital School of Nursing  
1743 West Harrison Street  
Chicago, Illinois 60612  
(Telephone: SEeley 3-5151)

The application fee of three dollars (\$3.00) should be enclosed when the application is submitted to the school so that processing of applications may start immediately. Checks should be made payable to the Presbyterian-St. Luke's Hospital School of Nursing.

It is important that students in nursing be in good physical and mental health. Normal weight at the time of application and maintaining normal weight are essential. Applicants must submit the results of an examination from a physician and from a dentist on forms furnished by the School. Accepted applicants receive instructions in regard to eye examinations, required vaccination and immunization prior to admission.

**health  
requirements**

Sixteen units of secondary school credit are required. The college preparatory course is the recommended course of study and should include:

**academic  
preparation**

English	3-4 units 4 units advised
Social Science	2 units
Mathematics	2 units algebra required
Science	2 units chemistry advised
Foreign Language	advised, but not required

Applicants who have attended college should arrange for a transcript to be sent to the School.

A Pre-Nursing and Guidance Test, administered by the National League for Nursing, must be taken by all candidates. The application card for the test is supplied by the Director of Admissions after receipt of the application for admission. Upon receipt of this card and the ten dollar fee for testing, the National League for Nursing will notify the candidate as to date, place and time of the test. Test results are forwarded to the School for evaluation.

**preliminary  
testing**

It is desirable for applicants to take the College Entrance Examination Board tests when scheduled in their respective high schools.

An appointment for a personal interview at the School is arranged for the applicant by the Admissions' office upon receipt of the application for admission. The visit affords an opportunity to discuss any phase of the program with an admissions' counselor.

**personal  
interview**

The Admissions' Committee of the School reviews applications to determine qualifications of the candidates for admission. Applicants are notified of acceptance in writing. At this time a registration fee of twenty-five dollars (\$25.00) is due and should be enclosed in the student's letter acknowledging acceptance of the appointment to the School. Classes are enrolled each September. Evidence of citizenship or application for citizenship is required prior to entrance to the School.

**acceptance  
procedure**

**citizenship**

Foreign students are considered on an individual basis.



# FINANCIAL INFORMATION

Three dollars (\$3.00) must be sent with each application to be processed. Upon written notification of appointment to the School, a registration fee of twenty-five (\$25.00) is due. These fees are not refundable.

Tuition, fees and expenses for the first two years are billed on a quarterly basis. Payment of tuition and fees is due before each quarter begins. Fees covering the internship year are due prior to the beginning of this year.

Following is the plan of payments for the three years. This listing of expenses is correct as of September, 1964, but subject to change without notice.

<b>FIRST YEAR.....\$1541.44</b>	<b>SECOND YEAR.....\$1321.44</b>
First Quarter	Fifth Quarter
Tuition .....\$150.00	Tuition .....\$150.00
Maintenance Fee .. 125.00	Maintenance Fee .. 125.00
Health Fee ..... 40.00	Health Fee ..... 40.00
Library Fee ..... 40.00	Library Fee ..... 40.00
Student Activity Fee. 20.00	Student Activity Fee. 20.00
Uniforms ..... 100.00	Books ..... 20.00
Books ..... 120.00	Health Insurance ... 15.36
Health Insurance ... 15.36	
	\$410.36
\$610.36	Sixth Quarter
Second Quarter	Tuition .....\$150.00
Tuition .....\$150.00	Maintenance Fee .. 125.00
Maintenance Fee .. 125.00	Health Insurance ... 15.36
Field Trips ..... 15.00	
Books ..... 45.00	\$290.36
Health Insurance ... 15.36	Seventh Quarter
	Tuition .....\$150.00
\$350.36	Maintenance Fee .. 125.00
Third Quarter	Health Insurance ... 15.36
Tuition .....\$150.00	
Maintenance Fee .. 125.00	\$290.36
Health Insurance ... 15.36	Eighth Quarter
	Tuition .....\$150.00
\$290.36	Maintenance Fee .. 125.00
Fourth Quarter	Graduation Fee ... 40.00
Tuition .....\$150.00	Health Insurance ... 15.36
Maintenance Fee .. 125.00	
Health Insurance ... 15.36	\$330.36
\$290.36	
<b>THIRD YEAR.....\$80.00</b>	
Internship Year	
Health Fee ..... \$40.00	
Library Fee ..... 20.00	
Student Activity Fee. 20.00	
	<b>TOTAL THREE YEARS...\$2942.88</b>

During the third year, the nurse intern receives an allowance of \$2700 per year or \$225 per month for twelve months. In addition to this, room is provided without charge. The allowance for room and uniforms during this year is equivalent to \$600. The nurse intern is responsible for her own meals.

### **nurse intern allowance**

Students are generally required to live on campus. Students who do not wish to live in the residence during the first two years of the educational program are given this consideration on an individual basis. Students who do not live in the residence during this period are not charged the maintenance fee. Students may live away from the School during the internship year and are then eligible for consideration for a housing allowance.

Students may not remain in the residence during a vacation or a leave of absence unless special permission is granted and financial arrangements made by the school office.

The refund policy regarding tuition is as follows:

### **refund policy**

A student withdrawing from the School prior to the beginning of a new quarter will be refunded any tuition paid in advance.

A student withdrawing within the first week of the new quarter will have two-thirds of the quarter's tuition refunded.

A student withdrawing during the second through the fourth week of the quarter will have one-third of the quarter's tuition refunded.

Refund of the maintenance fee will be prorated on a four-week basis. A student withdrawing before the end of the fourth week of the quarter will have two-thirds of the fee refunded. One-third of the fee will be refunded if a student withdraws before the end of the eighth week of the quarter.

Only the unused balance of the book and/or uniform fees will be refunded.

A limited number of scholarships and loans is available through the School. After appointment to the School, applicants may apply for scholarship aid and are considered on an individual basis. Application for financial assistance is made to the Director of Admissions. Recipients of school scholarships are expected to repay the amount of the scholarship if they do not complete the educational program. Loans are limited to an amount which can be repaid in the internship year.

### **scholarship and loans**

Nursing scholarships are available through many community agencies. The applicant is encouraged to seek these sources of financial help.

**scholarship  
and aid**

The Harriet Kendig Lang memorial scholarship, established in 1964, will provide a \$600 scholarship to a specially selected student to cover tuition for the second year of the program. This scholarship will be granted for five consecutive years.

The Alumni Association of Presbyterian-St. Luke's Hospital School of Nursing awards a scholarship of \$300.00 annually to a selected junior student.

**student  
employment**

Opportunities for employment are available in the hospital and the School. A student may be gainfully employed for a limited number of hours per week and/or one-half of any vacation period. Consideration for employment is given on an individual basis.

In planning employment, a student must have a full twenty-four hour period free from class and/or work assignment each week. Approval for employment of a student is based upon the student's health and scholastic standing.

## GENERAL INFORMATION

**accreditation**

The Presbyterian-St. Luke's Hospital School of Nursing is approved by the Department of Registration and Education of the State of Illinois.

The Presbyterian-St. Luke's School of Nursing is accredited by the National League for Nursing.

Presbyterian-St. Luke's Hospital is approved by the Joint Commission on Accreditation of Hospitals.

**state registration  
and licensure**

Upon completion of the Internship year, a Presbyterian-St. Luke's graduate becomes eligible for licensing in Illinois. She secures licensure to practice nursing by taking State Board Examinations conducted by the Department of Registration and Education of the State of Illinois. In other states, licensure is granted on an individual basis by endorsement—in most instances without writing further examinations.



Students are advanced from one quarter to the next upon satisfactory completion of the work of each respective quarter. The Promotions' Committee reviews progress records and recommends promotion on the basis of achievement and readiness for new experience.

**evaluation  
and promotion**

The grading system is as follows:

Superior	exceptional achievement
Good	above average achievement
Acceptable	average achievement
Not Acceptable	below average performance
Failure	unsatisfactory performance

To be eligible for graduation the student must satisfy all curriculum requirements, complete the twelve-month internship and settle all financial obligations.

**graduation  
requirements**

Students are expected to meet the standards of the school and comply with school policy. A student who does not fulfill such requirements will be terminated by the school.

Students are expected to establish good health practices and maintain a satisfactory level of personal health.

**health service**

All health care is arranged through Health Service. Consultation with members of the medical staff is available when recommended by the School physician.

The health fee covers an annual physical examination, chest x-ray and laboratory examinations. The fee also covers care of minor illnesses in the infirmary.

Ill students who require admission to the hospital for care will be charged for this hospitalization. Blue Cross and Blue Shield insurance is required for all students to cover medical and hospital care that may be required beyond that provided by the Student Health Service. After application of insurance benefits, a 20% discount will be granted on any remaining bill.

Drugs issued to a student on prescription basis will be charged for by the hospital pharmacy. The student will be given the same discount as an employee.

## **vacation and time schedule**

The program provides a total of twenty-eight days of vacation each year. First year students have a two-week vacation following the first quarter and approximately one week of vacation after the second and third quarters. Second year students have a two-week vacation following the fifth and eighth quarters.

Vacation time during the Nurse-Internship year is determined by the student's assignment.

The first two years of the program are planned on a five-day basis, Monday through Friday, with the weekends free.

## **uniform**

The custom-designed light gray uniform, trimmed with white, and the Presbyterian-St. Luke's cap are worn by the students during their first two years. White shoes and stockings are required.

A similarly styled white uniform is worn during the Nurse-Internship year.

A gray flannel blazer, decorated with the school emblem, may be worn with uniform or street clothes.





PRESBYTERIAN-ST. LUKE'S HOSPITAL  
SCHOOL OF NURSING

1743 WEST HARRISON STREET  
CHICAGO, ILLINOIS 60612



**Presbyterian-St. Luke's  
Hospital**

(Located in Chicago West  
Side Medical Center)

1. East Pavilion Building
2. Pavilion Building
3. Jones Building
4. Murdock Building
5. Senn-Rawson Building
6. School of Nursing
7. Jelke Memorial  
Building
- 8 & 9. Apartment Buildings

